

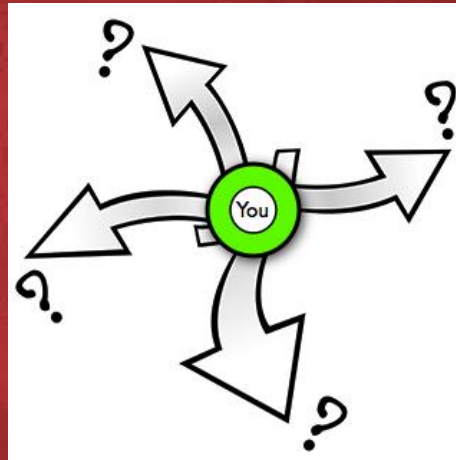


MIDDLE SCHOOL INFORMATION EVENING

The Nature of the
Personal Learning Plan
and how it fits with
Career Development

Last Year...

- ▣ Trinity achieved a 100% pass rate – all 410 students who undertook the PLP in 2011 received a ‘C’ grade or above
- ▣ This is achievable this year with your support, as well as the students taking ownership over their own learning.



New SACE

An Outline:

- ▣ Yr 10 - Personal Learning Plan (PLP)
 - Must Pass (C) (10 credits towards SACE)

- ▣ Yr 11 – each Semester
 - Must study/pass English
 - Must study/pass Maths
 - Study 3/4 other subjects of your choice

- ▣ Yr 12 – for the year
 - Research Project
 - 4 other subjects, must pass 3 of them

PURPOSES OF THE SACE

- ▣ The South Australian Certificate of Education (SACE) is designed to enable students to:
 - Develop the capabilities to live, learn, work, and participate successfully in a changing world
 - Plan and engage in a range of challenging, achievable, and manageable learning experiences, taking into account their goals and abilities
 - Build their knowledge, skills, and understanding in a variety of contexts, for example, schools, workplaces, and training and community organisations
 - Gain credit for their learning achievements against performance standards.

Learning Requirements in SACE

- ▣ Identify their learning goals, needs, and abilities
- ▣ Make informed decisions to develop, implement, review, and adjust their plans
- ▣ Understand and develop their capabilities.
 - Communication
 - Citizenship
 - Personal development
 - Work
 - Learning

The four 'P's in the Personal Learning Plan



Program

- ▣ Showing students the connections
 - Future/current work Experience and the PLP
 - between school and work
- ▣ Flexibility and diversity
 - Working to students strengths and interests
- ▣ Continuity and improvement
 - Review program, tasks, delivery, resources yearly



Portfolio

- ▣ Keeping evidence of all the learning
 - knowledge, skills and understandings from the Program (evidence of the capabilities)
- ▣ Format? (Trinity Portfolio)
 - Paper file/folder
 - Multimodal



Plan

- ▣ Students “*develop, implement, monitor, review and adjust their plan*”
- ▣ A part of the Portfolio to which students return and refer recurrently during the delivery of the Program

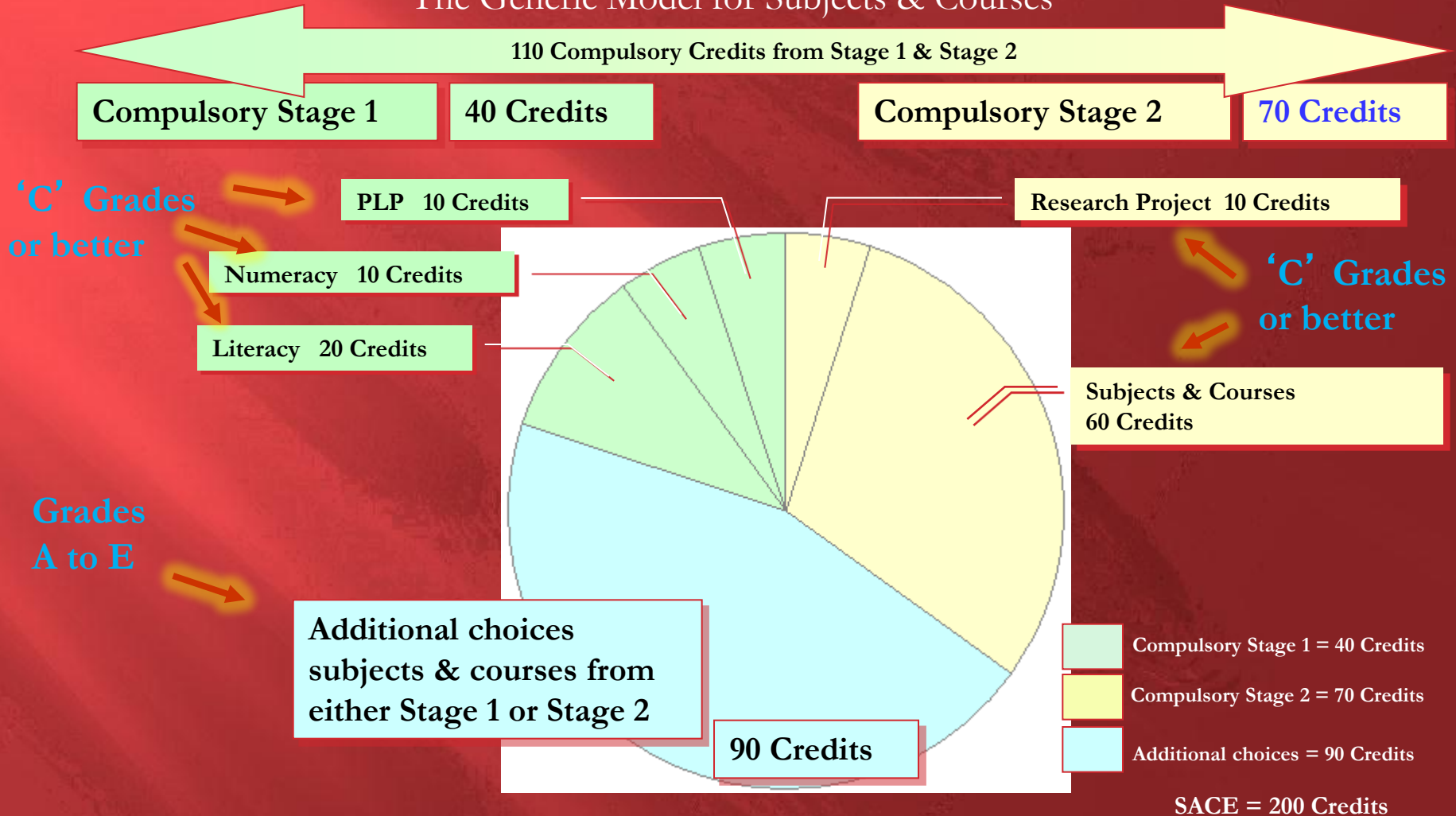


PLP

- ▣ Provides a good opportunity for students to improve their organisational, study, vocational and life skills
- ▣ Compulsory at Yr 10
- ▣ 4 major summative assessment pieces as well as many formative assessments
- ▣ All work is marked at Trinity, then sampled/moderated by the SACE Board
- ▣ Must pass with at least a 'C' grade
- ▣ Parents are notified if students are failing
- ▣ 10 credits towards the SACE

Curriculum components

The Generic Model for Subjects & Courses



PLP assists with planning for

- ▣ Year 11 – TSC website
 - Many subjects have prerequisites
- ▣ Year 12 – TSC website
 - Many subjects have prerequisites
- ▣ University/TAFE – SATAC info booklet
- ▣ Vocational Pathways – Mrs Claire Goble



How can you help....NOW

As part of the portfolio the students need:

- ▣ Birth certificate
- ▣ Copies of reports – 8,9,10
- ▣ Copies of NAPLAN results
- ▣ Any certificates, awards, etc
- ▣ Samples of annotated school work – English, Maths, Science, ICT



Thank you

If you have further questions:

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